

Common Core State Standards: The Challenges of Implementation

Webinar

Thursday, August 26, 2010



Introduction

- **Hon. Elizabeth Sanchez**
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- **Hon. Susan Heredia**
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- Attendance to the *Campaign for High School Equity Retreat on Implementing the Common Core State Standards to Achieve Equity*, August 4-5, 2010, Washington, DC



Goals

- Better inform colleagues about the Common Core State Standards movement
- Connect colleagues with the efforts of other communities of color
- Provide clear guidance on how elected and appointed officials can become involved

Overview

- Present implementation challenges
 - Statewide
 - District-Level
 - School-Level
- Equity for English Language Learners
- Implications of Common Core State Standards for ESEA Reauthorization

Statewide Implementation Challenges

- States need to have district and site staff involved in planning the implementation
- Ensure enough time for this to occur and resources available for district and school site implementation
- Clear communication

District-Level Implementation Challenges

- Content area experts needed
 - Content experts would bring teachers together to facilitate a common curriculum across the district
- Implementation needs to be driven by data
 - Data from high-stakes tests and benchmarks need to be analyzed so that teachers can measure student learning and provide specific interventions
- Professional development for teachers on unpacking the standards

School-Level Implementation Challenges

- Need to create structures to collaborate and cultivate collective practice
- Improve teacher preparation and professional development
- Integrate use of technology and share model curricula and lessons across sites
- Foster innovation and proof points as to what practices and structures have been successful

Equity for English Language Learners

- ELL students need better resourcing
- Dedicated staffing to provide supports to general education teachers
- Teachers must receive extensive training to teach ELL students within content areas and demonstrate competency teaching
- Teachers need better quality training in use of formative assessment

Implications of Common Core State Standards for ESEA Reauthorization

- Full-federal funding must come with implementation of CCSS
 - Allow for quality curriculum frameworks, instructional materials aligned to the CCSS, deeply aligned formative assessments and professional development for teachers and administrators



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